

## Lumens Helps Students in the Library

“With the Lumens visual presenter I now have 100% engagement”



Keisa Williams with Lumens DC160 visual presenter

### Subject:

*Keisa Williams*  
Librarian  
Monarch Academy,  
Oakland, CA

### Technologies:

DC160

### Usage:

Reading & Library Skills

**K**eisa Williams utilizes her Lumens DC160 in a number of creative visual ways to help with teaching her students reading and library skills. She projects picture books during read-alouds and she projects graphic organizers in order to model how to organize ideas. Ms. Williams also uses her Lumens visualizer to point out features of texts such as captions, glossary, index and headings. And she is now able to better point out dictionary usage such as looking up a word using the alphabet tabs, using guide words, pronunciation guide, point out parts of speech and how to select the appropriate definition.

“The Lumens visual presenter has helped my teaching tremendously. I now have 100% engagement during read-alouds.”

She continues, “And an extremely important aspect of using the visualizer occurred to me when I realized I was able to better reach and teach my visual learners. Using the visual presenter also ensures that every student clearly sees exactly how to do something that is being modeled for the entire class, how to use scissors, how to fold paper, how to address a letter.”

Ms Williams says her students love using the Lumens visual presenter. One of them told her it was like watching a movie. The Lumens DC160 engages students in a way Ms Williams says she was not able to completely achieve during a normal read aloud. “Instead of focusing on only the illustrations of a story, I find that now the students are actually tracking the text and asking question about the text, like why words are italicized and the spelling of words. ■



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